

Digital Citizenship Policy

The daily life of the College shall be permeated with the values of Jesus Christ and the teachings of the Catholic Church. Special links will be maintained with the Sisters of the Mission as the College Founders and their special charism reinforced in the College.



Rationale

Sacred Heart Girls' College supports a Digital Citizenship model for the promotion of safe and responsible use of technology.

The Board of Trustees recognises that by fostering a culture of responsible digital citizenship in our students, staff and our wider community, we are encouraging everyone to take responsibility for themselves and others in their use of ICTs. This allows us to harness the potential that technology brings to the teaching and learning process, while minimising and learning to respond effectively to the challenges we may experience, while using them in a learning context.

The Board is aware that preparing our students to make effective use of ICTs is an important part of their preparation for participation and contribution in society today and into the future.

It is our belief that we must prepare our students to participate actively in the world in which they live. It is clear that a key skill in this new world will be students' ability to participate as effective digital citizens. An important part of learning these skills is being given the chance to experience the opportunities, and the challenges presented by technology, in a safe, secure and nurturing environment, where clear, effective guidance can be sought as students and teachers learn.

The Board recognises that its obligations under the National Administration Guidelines extend to use of the internet and related technologies.

Policy

Sacred Heart Girls' College will develop and maintain procedures around the safe and responsible use of the internet and related technologies (ICTs). These internet safety procedures will recognise the value of technology and encourage its use in a teaching and learning context while helping to minimise and manage the challenges that may be experienced by students, teachers and the wider school community.

The school will consult with parents and the wider school community, as to how it intends to use ICT and where possible explain how it benefits the teaching and learning process.

These procedures aim to maintain a safer school environment and address the need of students and other members of the school community to receive education about the safe and responsible use of information and communication technologies.