



From the Principal

Tena koutou katoa
Nga mihi nui ki a koutou

It's hard to believe we are mid-way through the first term of a new year and we have much to be proud of as we celebrate the variety of success stories from our students.

Once again, our young women excel as passionate, driven learners with high standards set for themselves to achieve their goals for learning. So, it's no surprise that over 90% of our senior students have qualified across all 3 Levels in NCEA. In fact, with much national debate around NCEA, it is becoming more obvious that NCEA Level 2 is the benchmark and most relevant qualification, and I am pleased to say that 94% of our learners have achieved at Level 2. Their success places them at a significant advantage as they consider their future pathways. I am also hugely proud to mention that 100% of our Māori learners achieved at Level 2. Well done to all these students who live up to our motto Age Quod Agis and reap the benefit of their zealous approach to learning. Of course, there are also students who may not be standing on the podium, but we are exceptionally proud of their progress because of the same value they, their whānau and their teachers, place on learning. Some of these students exceed their own expectations and we are equally proud of their efforts, passion and downright hard work!

This time of year also reminds us that our students have diverse talents, abilities and needs and not all of these can be measured with a grade or a number. However, they can be measured by the standing ovation or applause of an audience at the school production; they can be measured by the supportive cheer on athletics day; they can be measured by the moments of profound silence during a liturgy; and they can be measured by the respectful and dignified interactions we have on a daily basis. A special mention of Kayla Goodwin (who did stand on the podium) who is to be congratulated on her record-breaking performance and gold medal success at the New Zealand under 18 Heptathlon.

Kayla is a fine example of a Sacred Heart Girl who excels in her sport as well as her academics and her character formation. With the support of her family, coaches, mentors and teachers coupled with her passion, grit and self-belief, she has an exciting future ahead of her. In fact, by honouring all that contributes to the holistic formation of our students, we actually build community through diversity, while honouring the dignity of all and the gifts they bring to the table.

As mentioned earlier in the term the re-roofing has commenced as part of the Mission College Trust's original plan to re-develop our buildings. The fire incident, however, has meant a change in the order of this staged work. Whilst we still have plans for sacred, social and student spaces and services, we are also fully engaged in a design process for a flexible, innovative, modern learning environment that will enable many possibilities for learning activities as well as access to specialist areas for Science (commonly called 'wet labs' and 'dry labs'). The shift to a contemporary learning space aims to serve our current and future students with the best possible setting for their learning. Please do not be alarmed by what some people would have us believe that a modern learning space is a wide open 'carpeted barn'. This is not the case. What we know now about learning has changed significantly and our school buildings need to be able to support modern and future learning and pedagogy (teaching practices) so that we can better prepare our students for their future. Currently, and thanks to mobile devices, we are more connected, and disconnected, than ever before; technology and the access it provides to information are accelerating at a hurtling speed and this is the biggest game changer for education.

To make the most of this one-chance paradigm-shift opportunity, you can be assured that we have very clearly briefed our architects and we expect the design of our learning spaces to be a visible expression of our mission, vision and culture, where our young women can learn to change the world! Therefore, we expect 'Communion' spaces where multiple sized groups can come together to learn. We expect a variety of 'Contemplation' spaces where smaller groups and individuals can 'break out' to learn or where students and teachers can come together to collaborate and learn, or where personal learning can take place, quietly and safely. We also expect 'Mission' spaces where learners will have sufficient space to experiment, test and practice their learning. Consequently, we can expect 'soft walls' as opposed to 'no walls' and 'glass rooms' as opposed to 'classrooms' and furniture that supports the needs of learners in these spaces.

Our Vision Statement

Ignite the Passion: inspiring young women to change the world - me aro ki te hā o Hineahuone.

We live the virtues of Faith, Hope and Justice.

Our charism is expressed through **Communion, Contemplation, Mission.**

We can expect high visibility of learners and teachers inside and outside, so there is always a sense of connection and belonging, and we can expect to see more collaborative learning and inquiry. What is particularly important, however, is that we do all we can to close the gap between both the challenges and opportunities the future holds by ensuring our learners, your daughters, are equipped to rise to those challenges. There is much preparation to take place so our teachers can continue to deliver high quality learning experiences for our students. Parents can expect to learn more as we transition, carefully, into a new environment, and we encourage you to learn with us and ask questions of us as we companion each other on this journey.

Although there is great excitement and anticipation of a modern learning space, there will also be some unease as we step into new paradigms and mind-shifts so it is really important that we are curious, open-minded and excited as well as strategic, skeptical (by probing deeper) and inquisitive. As we prepare for significant change remember that the answer to How? is Yes!

Finally, when our young women are immersed in a culture of learning that pays as much attention to personal growth and development as it does to curriculum competency, then they are well set up to 'change the world': me aro ki te haa o Hineahuone... "take heed the dignity and strength of women" (Proverbs 31).

Age Quod Agis.
Nga mihi

STUDENT DROP OFF/PICK UP

A further reminder to parents to please drop your students off at the Cook St entrance due to congestion on Firth Street. Please do not stop on the broken yellow lines.

SHGC FUNDRAISING

We are fundraising for the College and you can help! Order the NEW 2018/2019 Entertainment Book OR Entertainment Digital Membership and you will receive hundreds of valuable offers for everything you love to do. PLUS, order now to receive over \$170 of bonus Early Bird Offers (hurry, these sell out quickly).

For further details please contact:
Gina Marcum: gmarcum@shgcham.school.nz or phone 07 856 7874

The brand NEW 2018 | 2019 Entertainment™ Memberships will be available from early April!

MUSIC DEPARTMENT

The Music Department has had an exciting start to the year with staff arrivals and farewells.

I was appointed TIC (after James Martell accepted a position at Melville College) and am thrilled to be involved in the musical journey's of our students.

We were disappointed to lose a valued guitar teacher - John Maydon who has taught guitar for over 30 years working at Dunedin Teachers College, Mainz, Peachgrove Intermediate, Hillcrest Normal and correctional institutions for the past 5 years. John continues to inspire young talent at Marion School and performs regularly (especially with his renowned band 'Swamp Dogs') and is in demand as a guitarist and performer throughout New Zealand. We thank him for his amazing work with our students and wish him all the best for the future.

New staff include world acclaimed guitarist and mentor Peter Skandera (pictured right), Vocal tutors Hannah Bryant (recently arrived from Auckland) and Kirsty Proctor (Director and Tutor at 3fifty4 Studio singing tuition in Hamilton), Martin Griffiths (Cello) who is principal cellist of the Opus Orchestra, Waikato Baroque and Kowhai Baroque and the multi talented - Paul Ellery (ex HOD Hillcrest College), who will be teaching both Classical and Jazz piano.



We welcome back medal winning, Concert/Jazz Band maestro's - Stewart Stanbridge (pictured left) and Clive Burnell (Brass/Woodwind) and Flute/Theory/Chamber Music tutor - Kathryn Orbell, who performs with Waikato Baroque and other chamber

music groups. Kathryn has taught Flute, Theory and Chamber Music at Sacred Heart for the last 27 years! Margaret Ransley is in high demand again as a Piano Tutor and the music suite underneath the stage is rockin' to the beats of Adrian Hayward's Drum and Drum Corps students whilst Erica Colbert (pictured right) continues to inspire young string players with Violin/Viola.



We are sending students to many competitions in 2018 - Young Singers In Harmony, The Waikato Band and Orchestra Festival, The Rock Quest, Play it Strange, The Chamber Music Festival and more. Group numbers are all up this year so watch this space!

I feel incredibly privileged to work with this amazing team and we are all very blessed that they have chosen to share their gifts with us all at Sacred Heart Girls' College.

Lynn Jamieson
Head of Music

STUDENT ABSENCES

A further reminder that all Student Absentees, including time away from school for appointments or being late to school needs to be reported either by email: absences@shgcham.school.nz or by phone 07 856 7874 ext 2852.

SACRED HEART GIRLS' COLLEGE FEES

The Accounts office is open 9am-3pm daily

Email: accounts@shgcham.school.nz

Phone: 856 7874 Ext 2829, 2827

Fees for trips, sports or activities will be charged to your daughter's account after permission slips have been returned and collated by the TIC.

Students are able to add print credit to their account and pay fees at the kiosk, by using their ID number. Students with cash are encouraged to make payment before school, to avoid carrying cash during the day. Parents who wish to pay fees at the College before 9am or after 3pm, can also use the kiosk. You will need your daughter's Student ID number to do so.

PROPRIETORS FEES

The Mission College Hamilton Trust Board are the proprietors of the College. Sacred Heart Girls' College is independent of the Diocese and the funds received are used solely by the College for the benefit of our own students.

2018 ANNUAL FEES

Attendance dues	\$890
Building Fund	\$210 per family
Special Character	\$40

Fee invoices/statements will be issued from today and are due at the end of April. If you prefer to pay by instalment, please start an automatic payment before the end end of March.

Account details:

Mission College Hamilton Trust Board

01-0315-0176908-00

Ref: Student name and ID number

For fee enquiries please contact 856 7874 Ext 2720

Email: missioncollegfees@shgcham.school.nz

PLANNED PROJECTS

2018	Re-roofing of main building has commenced
2018	Fire reinstatement
2019-2021	Redevelop and refurbish learning spaces in the main building

The Proprietors appreciate your continued support in payment of the Building donation which contributes towards new building projects and upgrading the college facilities.

STUDENT ACHIEVEMENTS

Please join us in congratulating Kayla Goodwin on winning the NZ U18 Heptathlon and setting a NEW NZ RECORD for the U17 Heptathlon with 5007 points beating the previous mark of 4947 points!! Kayla's hard work and dedication over the summer break has certainly paid off – what an achievement! Kayla is pictured here (right) with her training partner Alessandra McDonald.



Congratulations to Year 10 student, Diya Kurien, who competed and gained a Spot Prize for her speech on 'Girls' in the 2017 NZ Student Justice Speech Competition. There were over 160 entries from over 60 schools across our country and topic material focuses on justice issues, all with the of goal of increasing knowledge, discussion and critical thinking.

Congratulations also to Ashley Karl who has been selected to represent Waikato at the 2018 Senior Womens Lacrosse Nationals in Wellington this month.

UPCOMING DATES TO DIARY

- 5th March - Full School Athletics Day
- 6th March - Year 12 & 13 Drama Pop Up Globe
- 8th March - Full School Assembly - Academic
- 9th - 11th March - Silver Duke of Edinburgh Qualifying Tramp
- 14th March - Central Zone Athletics
- 15th March - WBOP Triathlon (Individual)
- 16th March - Polyfest
- 16 - 18 March - Maadi Rowing Competition
- 18 March - Sacred Heart Girls' College Sapporo students arrive

SPORTS: TEACHERS-IN-CHARGE

Please see below TICs for 2018. Information is being updated weekly so please also visit the School website for more information: <http://shgcham.school.nz/>

BADMINTON	MISS NEAL
CRICKET	MISS HARRE
EQUESTRIAN	MR LANG
FITNESS CENTRE	MISS SOMMERFIELD
HOCKEY	MRS WOOD
INLINE HOCKEY	MR JONES
LAWN BOWLS	MRS PRATT
MUAY THAI KICKBOXING	WHAEA GINA
NETBALL	WHAEA GINA
ROWING	MRS ESHUIS
RUNNING CLUB/MARATHONS/TRIATHLONS	MISS HARRE
SOFTBALL	WHAEA GINA
SWIMMING/DIVING	MISS MACPHERSON
TENNIS	MRS REID
TOUCH	MRS LUDBROOK
YOGA CLUB	MS MALAN
WAKA AMA	MISS EYLES
WATERPOLO	MS WATTON

ATHLETICS DAY

A reminder that Athletics Day will be held at Porritt Stadium this Monday 5th March. Students finding their own way to the stadium can arrive from 8.30am (a roll will be called at 8.45am). Those students catching the bus must be at school by 8.30am. Returning buses will arrive back by 3.10pm at the latest.

There will also be a Fundraising Stall including a Sausage Sizzle & Ice blocks. Please bring cash. All proceeds will be used to take the Waka Ama team to Nationals. Please also remember to be prepared for varied weather conditions. We encourage you to bring a sun hat, sun block, sunglasses, and an umbrella for shade or rain. Please remember that Porritt Stadium has undergone a full resurfacing so glitter, face paint and feather boas are NOT to be brought into the stadium.