

Sacred Heart Girls' College, Hamilton

CO-CURRICULAR ACTIVITIES

The daily life of the College will be permeated with the values of Jesus Christ and the teachings of the Catholic Church. Special links will be maintained with the Sisters of Our Lady of the Missions as the College Founders and their special charism reinforced in the College.

SHGC educates and inspires young women to be confident, connected, Catholic, learners for life. In line with the intention of Education outside the Classroom (EOTC), SHGC is committed to providing a wide range of quality activities that enrich the curriculum and offer further opportunities for learning, personal growth and social development.

SHGC takes a holistic approach to co-curriculum activities, which includes **all** activities spanning sports, cultural, music, and art endeavours, with all students encouraged to participate in at least one activity, to the best of their ability.

Therefore the Principal must:

1. ensure quality activities are planned and delivered which;
 - enhance holistic student development
 - are consistent with the values and special character of the College
 - present the college positively in the wider community
2. implement procedures that appropriately support the range of sporting, cultural, social, arts, music and other activities which enable personal growth and development. This will include but is not limited to:
 - identifying co-curricular leaders and dedicated operational staff
 - providing transparent and effective systems of administration
 - utilising practices such as mentoring, continuous engagement and feedback to students and families
 - allocating resources fairly
3. build processes that aim to utilise community resources;
4. consider other policies and processes that relate to co-curricular activities such as the Grants Committee, the Education Outside the Classroom (EOTC) policy;
5. allow for different approaches to co-curricular activities and those striving for excellence in their chosen field;
6. encourage all staff and students to participate in at least one co-curricular activity;

7. ensure the process provides opportunity for strategic thinking and allows evaluation and refinements as part of a continuous quality improvement cycle;
8. encourage and support both participation and excellence;
9. communicate the above processes clearly and consistently to students, families and staff.

Approved by the Board of Trustees at the meeting held on 25/5 2015

Chairperson  B Hunt

REVIEW: This policy will be reviewed by the Board of Trustees Triennially in April 2016 and thereafter- Triennially

RELEVANT PROCEDURES

Operational procedures relevant to this policy include:

REFERENCES

- EOTC
- Fundraising
- Health and Safety