

Learning Support

Learning Support encompasses a diverse range of student needs. For example, Learning Support looks after learning differences such as dyslexia, dyscalculia, dysgraphia, dyspraxia and auditory process disorders. This also extends to Autistic Spectrum disorder, major health issues and ADHD.

It is desirable that a student with suspected learning differences is diagnosed before entering high school so the correct support can be implemented. A diagnosis is definitely needed before the end of Year 10 when Special Assessments for NZQA are applied for.

Support provided for a student is very dependent on the health or learning issue. Learning Assistants are generally limited to the greatest concentration of students with learning differences and are only tagged to specific students if they are Ministry of Education funded, for example, having dyslexia does not mean a student needs a Learning Assistant.

The Leader of Learning - Learning Support's role is to notify teachers that your daughter has a learning difference or health issue. This is done at least once a term. Teachers are informed how they can support your daughter, provide reader/writers for diagnosed students or where diagnosis is pending for timed assessments. The progress of your daughter is constantly monitored and the Leader of Learning - Learning Support acts as a voice for your daughter.

Classes

Learning Support classes are at Year 9 and 10. These classes are for students who need a slower pace of learning for a variety of reasons. The class has a smaller number of students and often a Learning Assistant is present.

If you think your daughter needs my assistance, please do not hesitate to contact me:

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