

## Senior Council 2022

### Appointments Process:

- All students in Year 13 are leaders. At Sacred Heart our emphasis is on Servant Leadership with Jesus as our model
- Position Descriptions are shown below
- Students apply during weeks 7-10 of Term 3 using the **google form** sent to students.
- Year 12 students will have the **opportunity to meet with 2021 Year 13 students** to talk about what life is like in Year 13. Due to COVID restrictions this could be face to face or online
- **Applications close 3:00pm, Tuesday October 5th**
- Applications will be processed by the end of Week 1, Term 4
- There will be an opportunity for student input
- There will be interviews for all positions
- We will let you know when interviews are going to happen
- Successful candidates in all positions will receive a phone call before announcements
- Announcements will be made at the end of our Thanksgiving Mass by the 2021 Student Leaders on **Wednesday November 17th**

### The following positions are available for 2022:

- Head Girl
- Deputy Head Girl Special Character
- Deputy Head Girl Learning
- Mission Leader
- Māori Perspective Leader
- Pasifika Perspective Leader
- Student Well-being Leader
- Environmental Leader
- Cultural Diversity Leader
- International Student Leader
- Technology Leader
- Publicity/Communications Leader
- Arts Leader
- Sports Leader
- House leaders 2 x 6

There will be an opportunity for some 2022 Year 13 students to attend a variety of Leadership camps and events, eg. LOGOS Catholic Character Retreat and Caritas Leadership Day. More information about these will be given out in Term 4. We will choose a variety of people for these camps, they will not necessarily be 'badge holders'.

### **At Sacred Heart Girls' College, our leadership is underpinned by service.**

This means we expect something different and distinctive from our leaders. Servant leaders know **why** they lead, **how** to lead, and they know **who** they lead for. All members of the Senior Council are expected to use their gifts to serve the community.

Our Catholic Character is expressed through our commitment to Communion, Contemplation and Mission and our leadership must reflect this.

### **Expectations of Leaders:**

We expect that all our Student Leaders will:

- uphold our Catholic Character and be positive role models to all students and the wider community
- know about Euphrasie Barbier and the Sisters of Our Lady of the Missions and be able to teach others their story
- lead prayer in a range of contexts
- participate fully in school Pōwhiri and other tikanga Māori protocols
- give service to our school and wider community freely
- welcome guests and visitors
- maintain a positive image and attitude in school
- be inclusive of others
- interact respectfully and influence others in a positive direction
- motivate and inspire others to make a difference in the community
- have well developed organisational skills
- show commitment and perseverance in their learning
- be collaborative and creative in their leadership roles
- demonstrate their involvement in a range of school activities throughout their years here
- have a visual presence in the school at break and lunchtimes
- actively seek opportunities to mentor and support Junior students
- use their gifts and talents for the benefit of others
- set personal goals for their learning and leadership development
- commit to ongoing formation in Servant Leadership

We thank you for considering a position of leadership and remind you that Euphrasie Barbier had a dream and a vision and she called on those she knew could help her fulfill that dream.

As leaders, called to serve our community, you are part of that dream.

If you have any questions you are VERY welcome to email Mrs Brebner or the teacher responsible for that role.

## Position Descriptions

### Head Girl

As well as the expectations for all leaders, the position of Head Girl at Sacred Heart Girls' College includes the following:

- role models a young woman of Faith, Hope and Justice
- lives by Christian ideals
- has a history of active involvement at Sacred Heart especially in Catholic Character events
- competent and confident public speaker – at both formal and informal, spontaneous events
- trained student peer-mediator (or willing to become trained)
- supports Junior students with their learning.
- attends the Anzac Day service and other functions as required
- contributes to the school newsletter on behalf of Student Leaders
- addresses the College community at Senior Prizegiving
- meets with the Principal and/or Director of Faith and Mission on a regular basis

### Deputy Head Girl: Catholic Character

As well as the expectations for all leaders, the position of Catholic Character Leader at Sacred Heart Girls' College includes the following:

- committed practising Catholic – a supporting letter from the Parish Priest is required
- role models a young woman of Faith, Hope and Justice
- attends Catholic Character functions as invited/required
- creates opportunity for prayer and assists in developing a prayerful community
- works with the Director of Faith and Mission in preparation of full school liturgies
- has experience of various liturgical events in her Parish
- encourages creative and contemporary liturgy appropriate for our community
- collaborates with Student Wellbeing Leader and Mission Leader
- actively seeks out students to participate in Chanel Shield competition
- trained student peer-mediator (or willing to become trained)
- writes reports for newsletters and school magazine
- meets with the Director of Faith and Mission on a regular basis
- attends the Anzac Day service with the Head Girl and other functions

### **Deputy Head Girl: Learning**

As well as the expectations for all leaders, the position of Deputy Head Girl: Learning at Sacred Heart Girls' College includes the following:

- role models a young woman of Faith, Hope and Justice
- lives by Christian ideals.
- is a role model for learning – by promoting and valuing all learning at SHGC
- mentors Junior students with their learning
- trained student peer-mediator (or willing to become trained)
- attends the Anzac Day service with the Head Girl and other functions
- writes articles focused on learning for newsletter and magazine
- meets with the Principal and/or DP who leads the Learning Committee on a regular basis

**Please note:** we are not necessarily looking for the brightest student but rather someone who enjoys learning, is able to look at learning from a variety of viewpoints. It could be someone who has experienced difficulties and success in their learning journey and shows empathy to all learners.

### **Mission Leader**

As well as the expectations for all leaders, the position of Mission Leader at Sacred Heart Girls' College includes the following:

- role models a young woman of Faith, Hope and Justice
- involved with Caritas and/or St Vincent de Paul and shares items of interest with the SHGC Community
- promotes and organises activities for Caritas Lenten programme and Social Justice Week
- collaborates with House Leaders in their endeavour to raise funds for social justice projects
- seeks out appropriate campaigns for consideration as a whole school and collaborates with appropriate Leaders. For example, with the Environment leader engaging in *#climatechange*
- creates opportunities for students to serve in the community. For example, serving lunch at the parish hall, visiting the elderly, volunteer help
- supports identified charitable events as a whole school. For example, CanTeen, Daffodil Day
- offers service to local Catholic Primary schools. For example, Solidarity Day
- collaborates with other leaders to ensure that service opportunities are well supported. For example, Amnesty International, Youthline
- writes reports for the newsletter and magazine

### **Student Well-Being Leader**

As well as the expectations for all leaders, the position of Student Well-Being Leader at Sacred Heart Girls' College includes the following:

- role models a young woman of Faith, Hope and Justice
- lives by Christian ideals
- leads, supports and assists with Peer Support Programme
- welcomes all new students to SHGC throughout the year
- makes regular connections with students who are new, migrant, refugee, absent long-term (due to illness)
- writes reports for the newsletter and magazine

### **Environment Leader**

As well as the expectations for all leaders, the position of Environment Leader at Sacred Heart Girls' College includes the following:

- role models a young woman of Faith, Hope and Justice
- lives by Christian ideals
- has a clear understanding of Stewardship in a Catholic context
- ensures that the school recycling programme is sustainable
- seeks opportunities to develop our capacity to be good stewards of our College environment
- collaborates with the Mission Leader to seek out appropriate campaigns for whole school commitment
- Writes reports for the newsletter and magazine

### **Cultural Diversity Leader**

As well as the expectations for all leaders, the position of Cultural Diversity Leader at Sacred Heart Girls' College includes the following:

- role models a young woman of Faith, Hope and Justice
- lives by Christian ideals
- seeks creative and imaginative opportunities to celebrate our cultural diversity
- develops a network of cultural and ethnic diversities that reflect our SHGC Community
- seeks out opportunities for students to engage with cultural groups in the wider community
- collaborates with the Student Well-being Leader ensuring all students are included
- collaborates with the Leaders of Māori and Pasifika ensuring our diversity is celebrated
- writes reports for the newsletter and magazine

### **Publicity/Communications Leader**

As well as the expectations for all leaders, the position of Publicity/Communications Leader at Sacred Heart Girls' College includes the following:

- role models a young woman of Faith, Hope and Justice
- lives by Christian ideals
- collaborates with all student leaders to provide appropriate publication of events at SHGC
- selects appropriate images and articles to send to local media, including Kete Korero (Hamilton Catholic Diocese) that reflect our Catholic character, significant events and the achievements of our community
- ensures notice boards are up to date
- monitors advertising posters to ensure suitability for our community

### **Technology Leader**

As well as the expectations for all leaders, the position of Technology Leader at Sacred Heart Girls' College includes the following:

- role models a young woman of Faith, Hope and Justice
- lives by Christian ideals
- collaborates with others to promote appropriate use of technology at SHGC
- seeks out student voice and perspective and communicates this with appropriate staff
- offers support and guidance to staff, students and the wider community in the areas of technology use and development. For example, student devices, audio visual leadership, online safety. Technology support in assembly, masses and similar
- is innovative. For example, explores the development of a SHGC App
- writes reports for the newsletter and magazine

### **Arts Leader**

As well as the expectations for all leaders, the position of Arts Leader at Sacred Heart Girls' College includes the following:

- role models a young woman of Faith, Hope and Justice
- lives by Christian ideals
- encourages participation of students in an Arts group or event at SHGC. For example, Stage Challenge, debating, Big Sing, orchestra
- innovates and creates opportunities for Junior students to be involved in the various Arts at SHGC. For example updating murals around the college
- gives service in support of school arts events. For example, Art Exhibition, school productions, Stage Challenge
- writes regular reports for newsletter and magazine

### **Sports Leader**

As well as the expectations for all leaders, the position of Sports Leader at Sacred Heart Girls' College includes the following:

- role models a young woman of Faith, Hope and Justice
- lives by Christian ideals
- encourages participation of students in sports teams, events and team support
- collaborates with House Leaders in preparation for Athletics and Swimming Sports Days
- assists appropriate staff to organise 'Clash of the Codes'
- creates opportunities for inter-House competitions
- provides service for and gathers others to offer service to sports events
- welcomes visiting teams and exchanges
- seeks further opportunity to offer service to Primary School sports events

### **Māori Perspective Leader**

As well as the expectations for all leaders, the position of Māori Perspective Leader at Sacred Heart Girls' College includes the following:

- role models a young woman of Faith, Hope and Justice
- lives by Christian ideals
- identifies as Māori and is proud of her identity
- promotes or participates in Kapa Haka
- takes a lead role in organizing the Kapa Haka group for Pōwhiri, champion's assemblies and similar events that take place throughout the year
- leads the teaching of the Haka Pōwhiri and assists appropriate staff and students with the Haka Waiata competition
- assists appropriate staff with the organisation of Māori Language Week
- seeks out appropriate waiata for liturgies and school events in collaboration with the Liturgy Leader
- offers service freely to support the kaupapa Māori at SHGC. For example, attends whānau hui
- mentors Junior students
- collaborates with Leaders of Pasifika and Cultural Diversity
- writes articles for newsletter and magazine (if possible, in Te Reo)

### **Pasifika Perspective Leader**

As well as the expectations for all leaders, the position of Pasifika Perspective Leader at Sacred Heart Girls' College includes the following:

- role models a young woman of Faith, Hope and Justice
- lives by Christian ideals
- identifies as Pasifika and is proud of her identity
- leads the Pasifika group and encourages all students to participate in Pasifika
- assists with the organisation of Pasifika events
- mentors junior pasifika students
- seeks out community events for possible involvement
- offers service freely to support Pasifika students and events at SHGC
- collaborates with Leaders of Māori and Cultural Diversity
- writes articles for newsletter and magazine

### **International Student Leader**

As well as the expectations for all leaders, the position of International Student Leader at Sacred Heart Girls' College includes the following:

- role models a young woman of Faith, Hope and Justice
- respects Christian ideals
- is an international student or actively involved with International students
- is able to identify with and be 'voice' for international students
- encourages International students to participate in College life
- assists with the organisation of appropriate events
- seeks out school and community events for possible involvement
- offers service freely to support international students and events at SHGC
- collaborates with the Cultural Diversity Leader
- writes articles for newsletter and magazine

### **House Leader**

## Sacred Heart Girls' College

As well as the expectations for all leaders, the position of House Leader at Sacred Heart Girls' College includes the following:

- role models a young woman of Faith, Hope and Justice
- lives by Christian ideals
- knows the story of her House Wahine
- liaises with TIC House
- builds community within the House. For example, a shared lunch
- encourages full participation in House events
- collaborates with other House Leaders to ensure events are well organised and successful. For example, Athletics Day, Swimming Sports, Spirit Week, Sacred Heart Day
- ensures all students are included and delegates students to mentor Juniors
- learns to lead the Haka Pōwhiri for house competition
- Works respectfully and effectively with her co-leader for the benefit of the House
- writes reports for newsletter and magazine